

Community of Practice

Voice of Practice (VOP) Facilitator Handout

Wilson Dyslexia Practitioners & Therapists · Program Year 2026–2027

9

Required Sessions

7 of 9 must attend

3

Bonus Sessions

Book Study · +8 WPLC

10–12

Per Cohort

Conf. Survey places

\$240

Annual Cost

All 9 sessions incl.

1 Vision & Goals

5 min

"Empowering educators across all levels of experience to learn, grow, and lead within a collaborative community grounded in reflective practice, pedagogical excellence, and a shared commitment to student success."

Program Goal:

Develop a community of Wilson Certified Teachers committed to advancing instructional practices and upholding fidelity of implementation that delivers best outcomes for all students.

Objectives:

- Improve & maintain best practice in service of students with dyslexia
- Build continued understanding of Implementation Science
- Develop and perfect new skills and instructional tools
- Access curated resources and peer expertise · Network with fellow WDP & WDT
- Earn WPLC toward professional recertification

2 Program Structure

6 min

90-Minute Session Flow:

Welcome & Q&A
0:00–0:10

Prep Work Recap
0:10–0:15

Core Content & Activity
0:15–1:05

Cohort Discussion
1:05–1:20

Wrap-Up
1:20–1:30

- Two tracks — WDP and WDT — may run simultaneously or as separate cohorts.
- Missed sessions: VOP records and shares; participant must view to maintain good standing.
- Bonus Book Study (3 summer sessions): no additional charge · +8 WPLC if all 3 attended · participants purchase the book.

3 The Voice of Practice Role

5 min

The VOP trusts that participants are knowledgeable professionals. Your job is to activate, connect, and expand that knowledge — not replace it.

Before Each Session	During Each Session	After Each Session
- Review topic · gather resources - Send prep email 5–7 days ahead - Review Confidence Level Survey data	- Open with welcoming Q&A - Facilitate, don't lecture - Track WPLC-eligible content	- Send follow-up summary - Preview next session + prep work - Submit WLT documentation

4 Facilitation Principles

1 Ask before telling	Use open questions to surface participant expertise before introducing content.
2 Anchor to student impact	Bring every topic back: "How does this show up in your practice?"
3 Honor experience levels	Validate beginner questions and seasoned insights equally. Cohorts span credentials.
4 Create desirable difficulty	Use case studies & problem-solving. Invite deeper thinking, not just recall.
5 Model reflective practice	Share your own uncertainty. Psychological safety starts with you.
6 Celebrate progress	Name what the group demonstrated. This is community.

5 WDP vs. WDT — Cohort Differentiation

3 min

Topic	WDP Focus	WDT Focus
Assessment (WADE)	Starting pts (1.1 vs. 1.3), scoring for mastery	Group forming, scoring for mastery, trouble spots
Lesson Planning	Block 1–3 · Error recording · HFW targets	Upper steps · Spelling/sound options · Patterns
Fluency & Comp.	Part 10 Initial Phase · Penciling technique	Part 10 Secondary Phase · Interactive oral reading
Vocabulary/Morphology	Latin elements · Word choice · Matrices	Latin/Greek elements · Compound/complex words
Sub-Step Instruction	Steps 4.3–6.4	Steps 10.3–12.6
Post-Testing	WADE, WIST, next steps	WADE, WIST · Next steps beyond WRS
Collegial Data Review	Evaluating lesson plan & plan with data	Evaluating lesson plan & plan with data

♦ VOP Tip: Use the Confidence Level Survey to determine which areas need the deepest focus for YOUR cohort — don't treat this table as a fixed script.

6 2026–2027 Session Calendar

3 min

Month	Theme	Instructional Focus
Sept 2026 🍁	<i>Start the Year Right</i>	WADE Admin & Scoring · Student Engagement
Oct 2026 🌀	<i>Fall into a Routine</i>	Materials Management · Block 1 Lesson Planning
Nov 2026 🗣️	<i>Progress to Be Thankful</i>	Block 2 (Parts 6 & 7) · EOSA Data & HFW
Dec 2026 📺	<i>The Gift of Growth</i>	Block 2 Part 8 · Progress Monitoring & Pacing
Jan 2027 📧	<i>Picture This</i>	Block 3 Lesson Planning · Comprehension SOS
Feb 2027 ❤️	<i>I Love Words</i>	Vocabulary & Morphology · Word Study Deep Dive
Mar 2027 🎯	<i>March Madness</i>	Data Review · Midyear Lesson Planning
Apr 2027 🌿	<i>Beyond the Practicum</i>	Sub-Step Instruction · WDP: 4.3–6.4 · WDT: 10.3–12.6
May 2027 ☁️	<i>I Can See Clearly Now</i>	Post-Testing & Data Analysis · Summer Planning
Jun–Aug 📅	<i>Book Study (Bonus x3)</i>	Instructional Illusions · 3-part summer series · +8 WPLC

7 Facilitation Tools & Protocols

5 min

Think-Pair-Share	Pose a question. Give 60 sec to think. Pairs share in chat or verbally. VOP synthesizes themes.
Case Study	Present a scenario. Ask: "What do you notice? What would you try next?"
Data Protocol	For March: participants submit lesson plans 2 weeks ahead. VOP identifies patterns to focus discussion.
Jigsaw	Assign different sections of a resource. Each reports back. Especially effective for Book Study sessions.
Fishbowl	Small group discusses while others observe, then rotate in. Best for nuanced implementation questions.

✓ Opening Checklist: Welcome by name · Display agenda · Low-stakes warm-up · Restate community norms (first few sessions)

8 WPLC Credits

Confirm and document WPLC at the close of every session. Participants report through the Partner Provider option.

Module / Content Area	Credits
Art and Science of the Wilson Reading System	1
Understanding the Science of Reading	2
Overview of Structured Literacy & Updated IDA Graphic	2
Dyslexia: The Need for Evidence-Based Instruction	2
Orthographic Mapping: How Research Informs Spelling	3
Wilson Comprehensive Word Study: Parts 1 & 2	2
WRS Block 3: Advanced Goals Parts 1 & 2	3
Hidden Gems Part 10: Initial Phase Listening Comprehension	2
Hidden Gems Part 10: Interactive Oral Reading	1
Striving for Silver in Part 10 Secondary Phase	2
Bonus Book Study (all 3 sessions attended)	8*

**Bonus WPLC reported through Partner Provider option. Always confirm current credit values with WLT before each session cycle.*

Bonus Credits: Wilson Dyslexia Conference · Structured Multiliteracy Symposium · Trainer Meeting

10 My Notes — Key Takeaways & Questions

"The Community of Practice is only as strong as the person at the center of it."

Your investment in these educators ripples outward to every student they serve.